

DCT students are honored at state competition

BY: MARIA BERNAL

"Job competitions, service projects, and many different club activities" is what Mrs. Virginia Norton, teacher of the Diversified Cooperative Training class, explains is a big asset to the program for students who come to school in the morning and hold part time jobs in the afternoon and receive school credit for working.

"The class," according to Mrs. Norton, "denotes leadership through club activities such as competition in areas of job proficiencies and personal interest. But students in DCT also participate in different organizations." Mrs. Norton goes on to explain that "students are affiliated with a state group called the Cooperative Education Clubs of Florida and have a service project for which they will be

holding a countywide walk-a-thon."

In the past months students in the DCT course entered a regional skills contest in different job areas. The students who won for South Miami were:

Construction

- 1st Miguel Mendez
- 2nd Eddy Gonzalez

Public Speaking

- 2nd Maria Bernal

Color Photography

- 2nd Michael Malcer

Sales Demonstration

- 1st Russell Gilmore
- 3rd John Mena

- 1st Alexandra Panagakos
- 2nd Shelley Toussel

Spelling

- 3rd Miguel Mendez

Consumer Law

- 1st Daniel Dimitrakis

Claudia Diaz, a student in the DCT course, explains, "This club has helped me get more confidence in my job and more experience in other job areas. I would like to thank Mrs. Norton for teaching me all that is necessary for being successful at a job."

Mrs. Norton concluded, "If you want a course where you can combine work with club activities and service projects, you should consider DCT."

was glad to hear the fat lady sing at the end of the opera," rejoiced Dr. Rogers at the end of the study.

He believes that there has been an improvement in all areas of the school in the last 10 years. "The needs of the students can be met here through the curriculum to the extent that students avail themselves of the opportunity.

There are enough offerings for those special students according to their abilities."

"I can vouch for the education at South Miami," said Mrs. Bucholz, area supervisor who had both a daughter and a son graduate from the school. "I am very pleased with the results of their education here."

RECOMMENDATIONS AND COMMENDATIONS

Overall, the committee praised South Miami's educational program. They commended the students' openness

and pride. They reported, "The multi-ethnic student body appears to get along very well together and we noticed a marked absence of tension that often exists in schools with a similar tri-ethnic student body."

At the end of the evaluation, the committee reported their evaluation to the school. Some of the recommendations and commendations are as follows:

□ There is a qualified staff with 67% of the teachers having advanced degrees, but four teachers teaching out-of-field should be certified in their areas. They believed the faculty is one of the real strengths of the school. The custodians and the cafeteria personnel are an asset to the school. "You people do a heck of a job and should be proud of it."

10 year cont'd on pg. 5

SACS Committe Praises South Miami

BY: ANGEL FERNANDEZ, VIVIAN GUERRERO AND SANTIAGO VILLAZON

"Overall, we were very impressed with South Miami Senior High," was the general comment of the committee members of the Southern Association of Colleges and Schools during their three day visit in the school's first ten-year evaluation.

"This is the end of the

semester and the report card finally comes out," said chairman Glynn Archer. Finding no major violations, the committee recommended accreditation to the SACS, thus giving South Miami an 'A'.

"In order for a school to be accredited," said Dr. Virgil Rogers, school chairman of the evaluation, "it has to be accredited by the SACS. After graduation, this allows you to be considered for acceptance

to more colleges. If the high school had not been accredited, the colleges might be more reluctant to consider your application."

The evaluation, according to Dr. Rogers, actually began one year ago when a steering committee started to plan how to conduct the self-study. Then they separated into committees to rate areas in the school and to compile reports in a self-study booklet. "I

Index	Page
Editorials	2
Entertainment	4,5
Features	5
Sports	6,7

Dr. Genoves Proves It Can Be Done: They Survived Atlantic Perils

BY: ALBERT PENA

Sailing the high seas promises to be an exciting, breathtaking experience, but the sheer thought of being hundreds, even thousands of miles from dry, stable land is enough to ward off many would-be adventurers. And when the voyage is to be across the Atlantic Ocean in a reed boat with no accompanying vessel, that would discourage even the most daring of souls.

Norman Baker, modern explorer, and six other men actually undertook such a journey. With the assistance of actual film footage shot on the small boat by one of the members of the expedition, Baker visited South Miami and relived "The Epic Voyage of Ra."

Interests in organizing the journey stemmed from an ar-

cheological expedition of the early 1970's. Findings suggested that some of the ancient Mexican civilizations, "Old-Mex" according to Baker, may have been founded by explorers from the old civilizations of southeast Asia. The design of Old-Mex reed boats bore striking similarities to those of the ancient Asian people, similarities too prominent to be coincidence Baker claims.

At the time Dr. Santiago Genoves, a noted Mexican archeologist, made the discoveries skepticism abounded. Thus, proving that a 30 foot reed boat could survive a transatlantic voyage from Egypt to Barbados was essential.

Dr. Genoves arranged the trip by selecting seven men of different nationalities; Japanese, Kenyan, Norwegian, French, Saudi-

Arabian, himself from Mexico and Baker from the United States. He got to know the members prior to the voyage and looked in each man for the knowledge of at least two languages and the ability to endure hardship and still keep a sense of humor. The latter was of utmost importance to Genoves.

Baker noted, "No women were taken along in order to insure the safety of the men. Cooperation and the sense to back down from arguments that would otherwise have led to a fight were mandatory if the voyage was to be a success.

Backing down would have been almost impossible for a man to do in front of a woman."

The seven men left Egypt aboard a reed boat named Ra for the Egyptian sun god, not really knowing what to expect.

Actually this was the second attempt at completing the trip Dr. Genoves had organized. Five of the seven men had tried the journey a year before, barely escaping with their lives. But none of them were experienced enough to forsee the troubles that they would have to deal with.

The men rationed the month's supply of food and water equally. They also shared the responsibilities of keeping the boat tidy and keeping a lookout for sharks that could tear the tiny boat to shreds.

However, the crew's work

hardly began there. Eight times they had to repair broken rudders and twice they had to mend broken masts.

Their hardships were all put together into one when they were hit by a storm. The winds were so fierce that they threatened to split the boat in two. The men were compelled to literally hold the boat together by hand. Later, it was discovered that the reed

boat was sinking little by little. The seven men were forced to dispose of vital provisions just to stay afloat.

Five weeks after their departure from Egypt, the men reached the Barbados Islands. "It was the cooperation and the knack for making friends that the men possessed that worked enough in our favor to make the journey successful," said Baker.

10 year from pg. 1

□The committee was impressed with the media department.

"The television production course gives students a chance to learn and is a service to the students. Needed is another specialist and a computer for the library. "You have a top-notch service here."

□Some equipment needs to be replaced and the school's ventilation and exhaust systems should be repaired for continued safety.

□South Miami has a very qualified staff for student services and a good student services program. CAP advisors are a bonus for the guidance department and the guidance personnel are sensitive to the needs of the students. An SCSI program should be added and so should a bilingual, male counselor.

□The sports program is well organized and thought out but it needs an intramural program and improved athletic transportation.

□There are 181 courses taught including such programs as DAMP and LRI. "We were impressed with the delivery of the educational program that is being carried out." Still more follow-up of graduates along with staff development and interaction such as in local, state and national conferences and seminars is needed. "Also needed is an \$80,000 salary per year because you really deserve it."

□More articulation with feeder schools is needed. According to Dr. Rogers, "The purpose is to find continuity. If I know what goals you plan to accomplish, I could pick up at that particular point. Many times, some of the goals vary from school to school. Together we can find transition, and this should help in the process to place students in tenth grade."



The RA under sail from Norman's Baker's "The Epic Voyages of RA I and II"