

SMALLER LEARNING COMMUNITIES GRANT 2005/2006/2008

GOALS AND OBJECTIVES

I. TO INCREASE STUDENT ACHIEVEMENT

1. 2-point increase in the percentage of 9th and 10th grade students scoring at levels 3 – 5 in the Reading - Florida Comprehensive Achievement Test (FCAT) each year.
2. 5-point increase in the percentage of 9th and 10th grade students scoring at levels 3 – 5 in the Mathematics - Florida Comprehensive Achievement Test (FCAT) each year.
3. 4-point increase in the percentage of students taking the Scholastic Aptitude Test (SAT) each year.
4. 2-point increase in the percentage of students taking the American College Testing (ACT) each year.
5. 10-point increase in the combined average score (Critical Reading and Mathematics) of students taking the Scholastic Aptitude Test (SAT) each year.
6. 1-point increase in the total composite score of students taking the American College Testing (ACT) each year with at least a total composite average score of 19 by 2010.

II. TO INCREASE THE GRADUATION RATE

1. 20-point increase in the percentage of students enrolled in 9th grade small learning communities/teams each year.
2. 2-point increase in the percentage of 9th grade students promoted to 10th grade each year.
3. 20-point increase in the percentage of students enrolled in 10th – 12th grades career academies each year.
4. 5-point increase in the percentage of students graduating by 2010.

III. TO IMPROVE THE SCHOOL CULTURE

1. Reduction of the school wide dropout rate by 1 percentage point each year.
2. Reduction of 2 percentage points in the referral rate for outdoor suspensions each year.
3. Reduction of 2 percentage points of students absent 20+ days each year.

IV. TO CLOSE THE ACHIEVEMENT GAP

1. 3-point increase in the percentage of Economically Disadvantaged Students, English Language Learners and Students with Disabilities scoring at levels 3 – 5 in the Reading - Florida Comprehensive Achievement Test (FCAT) each year.
2. 6-point increase in the percentage of Economically Disadvantaged Students, English Language Learners and Students with Disabilities scoring at levels 3 – 5 in the Mathematics - Florida Comprehensive Achievement Test (FCAT) each year.
3. 2-point increase in the percentage of students enrolled in Advanced Placement (AP) courses each year.
4. 1-point increase in the percentage of students passing Advanced Placement (AP) examinations each year.